

Self-Evaluation summary of Religious Education, Ysgol _____Rhiwlas_____
(See subject guidelines in CYNNAL's Self-Evaluation File 2005)

Question 1 : How well do learners achieve?

- Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments.

Concise judgement on the main strengths of learners' achievement Grade : 2

Learners have asked questions, conveyed ideas and expressed their own opinions through various forms. They listen attentively to each other. They display an increasing understanding of religious and symbolic language.

What aspects will be addressed in the next two years?

- There is a need for the children to acquire more knowledge and to develop an understanding of their rich religious heritage here in Wales.
- The development of ICT in Religious Education.
- The development of thinking skills in Religious Education.
- The development of number in Religious Education.

Spiritual, moral, social and cultural development.

Question 3 : How well do learning experiences meet the needs and interests of learners and the wider community?

- Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils, and an evaluation of joint-worship periods and PSE lessons.
- Reference should be made here to pupils' spiritual and moral development.

Concise judgement on the quality of the provision Grade : 1

Morning services, the Thanksgiving service (in the company of the parents and/or Senior Citizens Club), the Christmas service at St Cedol's Church (open to all), and the visits of the Christian worker Mr Andrew Settatree, all enhance the pupils' spiritual and moral development.

What aspects will the school address over the coming year?

Continue with and develop these services.

Evaluation completion date:	14/10/2009
Signed: (Head)	Paul Carr